

In this story, a young girl finds many ways to help her friends and make her world a kinder place. The book lends itself to talking about the actions the book characters take to help one another.

CORE SKILL OBJECTIVES

INTENTIONAL TEACHING PRACTICES

COMMUNICATE



Children will:

- ◆ Share their own ideas
- ◆ Respond appropriately to questions

Teachers will:

- ◆ Comment on characters' actions in books
- ◆ Engage in talk that goes beyond the here and now

TEACHING TIP

When children know that their thoughts and ideas are welcome, they are more likely to share. Within your learning environment, consider how you are supporting language use by showing children you are interested. Comment on and narrate children's experiences and ask questions that encourage their language use. These strategies not only show children you are interested in them, but also provides opportunities to model and practice complex language.

1. INTRODUCE

- ◆ "Today we're going to pay close attention to what the characters in this book do to help each other. The story is called *The Kindest Red*. I will ask you to share your thoughts about the story too."

2. READ THE BOOK

- ◆ Pause occasionally to comment on the book characters' actions, providing descriptive phrases and words.
- ◆ Ask children to share their opinions, memories, or ideas surrounding the characters' actions in the book.

Comment on Characters' Actions

Read: "Asiya does my hair. Just like Mama taught her."

Comment: "Faizah and Asiya are getting ready for their day at school. Before they go, they are putting together their outfits. Faizah gets to wear a dress passed down from her family."

Ask: "What did you do this morning to get ready for school?"

Read: "Jada wants to play tag, so we chase each other."

Comment: "Faizah and her friend are spreading kindness by helping their classmates. I can tell their classmates appreciate them by their big smiles."

Ask: "What's something kind that you like to do? How do you help your friends out?"

Read: "It's the most beautiful Picture Day ever."

Comment: "Faizah's friends noticed that she was sad and decided to help her solve the problem. They had a creative idea to turn her bow into a matching hijab like her sister."

Ask: "Faizah loves picture day. What would happen during a great day for you?"

3. REVIEW

- ◆ "Today we read about Faizah being kind and helping her friends have a good day. We also shared our own thoughts about the things the characters in the book were doing."

4. KEEP IT GOING

- ◆ Narrating your own actions, children's actions, or the actions of characters in books helps give children the language to share their own thoughts. Especially when doing something new, narrate what you're thinking and doing to provide children with new phrases and words. Whether exploring outside, cooking (or pretending to cook) in the kitchen, or trying to calm down from a big emotion, narrating and commenting what's going on is a good way to provide new language and sentences to children.