



## Do You Have...?

Play games that require children to listen attentively and distinguish between information they hear. Provide a description that tells children *when* they can move (e.g., jump up, move to a new activity, turn around).

### For example:

- ◆ “(Child) has a red shirt! Do you have a red shirt? Go to the table if you have a red shirt!”
- ◆ “Lunch boxes hold our food inside. Do you have a lunch box to carry? If you have a lunch box, line up at the door!”

**More Support:** Label and describe the answers to your descriptions. Pair it with a gesture to support understanding. For example, name all the children wearing red shirts while pointing to their shirts.

## Use Gestures or Visual Supports to Encourage Learning

Use gestures to remind children to listen.

--

(*Tug on ear*) “Listening ears ready for the clue!”