



Rhyming Songs & Poems

Build rhymes into regular classroom routines.

Pairing movement with words helps to build awareness of words in sentences and the rhythm of sentences.

For example:

Walking, walking, walking, walking,
Hop, hop, hop! Wiggle, wiggle, wiggle
Now let's stop!
Now let's stop!

Put hands up high (*wiggle hands high*),
Put hands down low (*wiggle hands low*),
Take a bow,
It's time to go!

(Moving hands with words)

Open, shut them,
Open, shut them,
Give a little clap,
Open, shut them,
Open, shut them,
Lay them in your lap.

Others: On My Toe, There's a Cobbler, Chop Chop Chippity Chop, Three Little Ducks, Down by the Bay, My Little Puppy, Gray Squirrel