

## Print Knowledge

The children in this book are looking for colorful leaves, and along the way, they encounter various leaves and obstacles. The interesting and varied print in this book, such as colored font, slanted words, and different sized letters, provides many opportunities to point out and talk about print.

### CORE SKILL OBJECTIVES

### INTENTIONAL TEACHING PRACTICES

#### Children will:

#### Teachers will:

#### COMMUNICATE



- ◆ Recognize pictures and symbols/signs/words

- ◆ Label specific print features

### TEACHING TIP

Books that have key words written in different font (e.g., larger, different orientation, colorful) draw children into the print. By taking advantage of these books and discussing these visually appealing words, you are encouraging children's interest and exploration.

### 1. INTRODUCE

- ◆ “This book is called *We’re Going on a Leaf Hunt* (turn to first page). There are some words in this book that may look funny. Look! This word says ‘colorful’ (point to it) and the letters in this word are colorful! The way it looks may help us remember what the word says. Let’s see if we can find more words like this.”

### 2. READ THE BOOK

- ◆ Pause 2-3 times to talk about the words and letters that have interesting print features.

#### Label Specific Print Features

**Read:** “We’re going on a leaf hunt. We’re going right away. Let’s find colorful leaves. It’s a wonderful day.”

**Say:** “The letters in this word are colorful – there are lots of different colors – and the word is ‘colorful.’ The way the word looks helps us remember what it is.”

**Read:** “Climb, climb, huff, puff, we made it!”

**Say:** “The word ‘climb’ looks like it is climbing up the hill, so we can remember what the word is!”

**Read:** “What’s that sound? It’s coming from that bush! It’s black. It’s white. It’s black and white.”

**Say:** “Look, this word is the word ‘black’ and the letters in it are the color black. And this word is the word ‘white’ and the letters in it are the color white.”

### 3. REVIEW

- ◆ “Some of the words in the story looked funny. The way they looked – colorful or like they were climbing – helped us to know what they were.”

### 4. KEEP IT GOING

- ◆ The differing features of print and fonts not only support engagement, but help us recognize text that is meaningful and important. For example, a stop sign is big, red, and has capitalized, white print that stands out to provide warning. Draw attention to these features throughout the day to draw children’s attention to print and its uses. For example, while going for a walk, “Look, this stop sign is big and red. The word ‘STOP’ is written in big, capital letters so we know to stop when we see it.”