



Rhyming Partners

Use rhyming visuals to pair children up for activities. Prepare printed pictures, stickers, or drawings with two objects that rhyme. Discuss the rhymes with children before starting the activities and throughout the day during transitions. Then, pass out one card to each child and support them to find the person whose card rhymes with theirs.

Possible rhyming pairs:

- ◆ *Dog and log*
- ◆ *Bear and hair*
- ◆ *Soap and rope*
- ◆ *Tall and ball*

More Support: Draw children's attention to rhyming words by using a different tone or exaggerating while saying them.

Stress the Rime Ending of Rhyming Words

“(Child 1) has a picture of a *rope*. Does rope rhyme with (Child 2)’s picture of a *dog* or (Child 3)’s picture of *soap*? Do you hear the rhyming words? They both end in -p. Rope and soap both sound the same at the end. (Child 1) and (Child 3) are partners today!”