

This counting book shows a family in the grocery store buying food for a feast. The simple sentences and pictures lend themselves to discussing the characteristics of the different foods.

Useful Words: pumpkins, greens, potato

CORE SKILL OBJECTIVES

INTENTIONAL TEACHING PRACTICES

COMMUNICATE



Children will:

- ◆ Actively build vocabulary

Teachers will:

- ◆ Repeat words often

TEACHING TIP

Our brains store words together (e.g., fruits, vegetables). When you teach many examples within a category of words, it is important to emphasize how words are similar yet distinct from each other. Providing details that are easy to visualize, such as the color, shape, or movement of a word, helps children make new words clear in their minds. Providing these details are also good ways to prompt children to remember the actual names of new objects.

1. INTRODUCE

- ◆ “We’re going to read *Feast for 10*. We’re going to talk about some fruits and vegetables that you might see in a grocery store.”

2. READ THE BOOK

- ◆ Pause 3 times during reading to ask children to help you define a word, using pictures as clues.
- ◆ Reinforce and repeat the name of the fruit or vegetable.
- ◆ Model using the word in a short story or experience.
- ◆ Pause and look at children expectantly. Provide time if they want to share a related experience or ask a question.

Repeat Words Often

Read: “2 two pumpkins for pie”

Ask: “What is a pumpkin?”

Reinforce: “That’s right! A pumpkin is an orange fruit that is hard on the outside and gooey on the inside!”

Model: “I like to scoop out the soft inside of the pumpkin and roast the seeds.” *(pause and provide time for children to share)*

Read: “6 six bunches of greens”

Ask: “What are greens?”

Reinforce: “That’s right! Greens are large, leafy vegetables.”

Model: “I boil greens in a pot with some broth to make them soft and yummy.” *(pause and provide time for children to share)*

Read: “9 nine plump potatoes”

Ask: “What is a potato?”

Reinforce: “Great thinking! A potato is a vegetable that grows under the ground. Sometimes they are brown on the outside and white on the inside.”

Model: “I had potatoes for dinner last night. I boiled them to make them soft, then mashed them with milk and butter. Mashed potatoes are one of my favorites!” *(pause and provide time for children to share)*

3. REVIEW

- ◆ “You told me about some fruits and vegetables you may see at the store. A pumpkin is an orange fruit with a hard outside and gooey inside. Greens are leafy vegetables. A potato is a vegetable that grows underground.”

4. KEEP IT GOING

- ◆ Consider where you can naturally embed opportunities to repeat new vocabulary across the day. Or incorporate the words into pretend play. For example, “I want to grow potatoes on my farm. I can cook potatoes in many ways!”