

This book shows how children might use tools to complete different projects. This book lends itself to showing different fine motor skills that can be useful when creating ideas or working with others.

### CORE SKILL OBJECTIVES

### INTENTIONAL TEACHING PRACTICES

#### MOVE



#### Children will:

- ◆ Observe tasks that require more complex hand-eye coordination

#### Teachers will:

- ◆ Narrate using new tools or grips
- ◆ Promote child autonomy

### TEACHING TIP

Fine motor abilities are important for children to be able to direct their movements and complete complex tasks. When children are able to use their fine motor skills to complete a goal, it supports their autonomy. The first step to children mastering these types of skills is practicing using and manipulating tools and objects. By allowing patience and space for children to focus on increasingly challenging fine motor tasks, we are supporting their ability to carry out their ideas independently and successfully.

### 1. INTRODUCE

- ◆ “I wonder if you can think of something you made this week. Did you make a creation by balancing some blocks? Did you use an art tool? In this book, *Be a Maker*, the children decide to make many different projects. We’re going to look closely to see how they use their hands to hold tools to create projects.”

### 2. READ THE BOOK

- ◆ Pause occasionally to narrate the tools and grips the characters in the book use.
- ◆ Reflect positively on the independence and autonomy the children in the book show.

### Narrate Using New Tools or Grips

**Read:** “Make a rhythm – drum and pound.”

**Narrate:** “The child is making music using different tools. They are holding a wand and a spoon and hitting pots and pans. In this picture, it looks like they’re holding them with just their pointer finger and thumb.”

**Read:** “Make a snack and make a spare.”

**Narrate:** “They used their fingers to carefully string food onto long toothpicks, called kabobs or skewers. That must have taken some practice.”

**Reflect:** “The two children chose how to make and serve their food all on their own!”

**Read:** “Make a floor, a wall, a door.”

**Narrate:** “The characters are using tools on this page. A paint brush can be held with your fingers, but you need to wrap your whole hand around a hammer to keep it steady. Different tools need to be held in different ways to work well.”

**Reflect:** “I noticed the children wear gloves, goggles, and knee pads so they are safe when doing these activities on their own.”

### 3. REVIEW

- ◆ “The characters in this book used their hands to help them make different things. I saw that they held their different tools in different ways to make their creations. It is exciting to use tools to make your ideas into a project.”

### 4. KEEP IT GOING

- ◆ Introduce new tools into the classroom and encourage children to try different grips to use them successfully. Including wrenches or screwdrivers, art tools like tape, or various sizes of paintbrushes can give children the chance to practice using tools to get jobs done. It’s also good to encourage independence when children use tools during free play, Meals, and self-care.