



## Which is More?

Using objects prepared and collected (e.g., balls or blocks) or objects you see in the environment around you (e.g., trees, bikes, or windows), make a game out of counting or estimating to see which is more. Be playful and silly and use objects children are interested in to increase engagement.

### Examples:

- ◆ Two jars filled with different objects
- ◆ Blades of grass outside versus number of trees outside
- ◆ Number of toy vehicles in a container versus number of books on the shelf

### Prompt Children to Compare

“Which do you think we have more of in our room: books or chairs? Why do you think so?”