

This book follows a child noticing and experiencing changes in the world, and in their own family, as each season passes. It lends itself to displaying delight in exploring and experiencing new things.

CORE SKILL OBJECTIVES

INTENTIONAL TEACHING PRACTICES

THINK



Children will:

- ◆ Observe and discuss exploring materials and participating in new experiences

Teachers will:

- ◆ Narrate curiosity and exploration

TEACHING TIP

When we support children’s natural curiosity, we are helping them make discoveries about the world and how it works. Active exploration means that children can watch, listen, touch, smell, and interact with what’s around them. Infants and toddlers might engage in purposeful actions to see what they can make happen, explore the possibilities of a problem, and later ask questions about materials or events. We can provide new objects and experiences inside and outside, to encourage children to independently make discoveries.

1. INTRODUCE

- ◆ “When the seasons change, there are so many colors and so much to explore. Today we’re going to read the book *Green on Green*. Let’s see what the child discovers and does outside during each season in this story.”

2. READ THE BOOK

- ◆ Pause occasionally to narrate the child’s and character’s explorations.
- ◆ Comment on what the characters may be wondering or thinking about in the different scenes.

Narrate Curiosity and Exploration

Read: “Spring the season of new bird’s song”

Narrate: “The child is dropping something into the pond. It made a splash!”

Comment: “The child seems curious about what will happen if they drop things into water. They may be wondering which things float or sink.”

Read: “Blue and white the foaming swell”

Narrate: “Some people in this picture are exploring in the sand, and some people are swimming and climbing the rocks.”

Comment: “The people near the rocks might be curious about the creatures that live there, and maybe the children in the sand are wondering how to build a castle.”

Read: “Fall the season of toast and warm”

Narrate: “The child is exploring a pumpkin by climbing right on top of it.”

Comment: “The child might be wondering what the pumpkin looks like inside. It looks like the dog is curious too!”

3. REVIEW

- ◆ “There was a lot for the child to discover outside during each season. It’s exciting to explore new things. I wonder what you will explore today.”

4. KEEP IT GOING

- ◆ Provide chances for children to explore with their senses throughout the day. Ask them open-ended questions to guide their exploration, particularly if they are solving a problem (e.g., where else could that block fit?) or if there is a sensory component (e.g., that mud looks wet. How does it feel?). Model and narrate your own or infants’ curiosity during play.