



Same or Different?

Pick two items in the classroom or two items from outside. Have children look carefully at each item (e.g., two toys or a stick and a leaf). Ask them how the 2 items are the same and how they are different. Consider physical characteristics, where they come from, how they're made, etc.

Examples:

Two stuffed animals, a teddy bear and an elephant.

- ◆ Same: both have 2 eyes, 4 legs, they're both soft
- ◆ Different: bear has little ears, elephant has big ears, elephant has a trunk and bear does not

More Support: Provide visuals to support children to consider attributes. Model and narrate similarities and differences while children explore.

Prompt Children to Compare Objects by Characteristics

“Do these two cups look the same? That is right, they are both red!”

“I have some leaves. They are both green, but this one is BIG and this one is little.”