

This book follows a girl and her mother as they try to have the perfect Saturday. When their plans change, the story prompts some creative problem-solving.

### CORE SKILL OBJECTIVES

### INTENTIONAL TEACHING PRACTICES

#### THINK



#### Children will:

- ◆ Think of different strategies to solve problems

#### Teachers will:

- ◆ Ask open-ended questions
- ◆ Prompt children to identify and find solutions

### TEACHING TIP

Thinking deeply and having an open discussion are important steps in the problem-solving process for children. Even when not faced with a pressing issue, practicing these aspects of finding solutions can happen when reading a book together or when sharing stories, like during Meals. Encourage and support children’s creative thinking when it comes to problem-solving and allow them the independence to try their strategies and accept the different outcomes they may find.

### 1. INTRODUCE

- ◆ “Sometimes it feels sad when things don’t go the way we planned. But even when that happens, we may be able to find solutions to the problem. We’re going to read this book called *Saturday* and think about some of the problems together.”

### 2. READ THE BOOK

- ◆ Pause occasionally to ask children questions about the problems that occur in the book.
- ◆ Prompt children to think creatively to identify and find solutions to the events of the book.

### Ask Open-Ended Questions

**Read:** “...their hairdos were ruined.”

**Ask:** “How did their hairdos get ruined? What other problems could have happened by getting splashed with water?”

**Prompt:** “What can you do when your hair and clothes get wet from water? What if they don’t want to change their outfits?”

**Read:** “‘It’s too noisy!’ yelled her mother.”

**Ask:** “What activities would be hard to do in the park when it’s noisy outside?”

**Prompt:** “What would you do if the space you were in was too loud? How could you change your plan?”

**Read:** “‘What if we...,’ Ava started.”

**Prompt:** “What do you think they’re going to do now that they’re home, since they couldn’t do their normal activities?”

### 3. REVIEW

- ◆ “Ava and her mother found different ways to have fun, even though they had a lot of problems during their day. When our plans change, being creative can help us try new things and find solutions.”

### 4. KEEP IT GOING

- ◆ Try prompting children to brainstorm new ideas to problems they’ve solved successfully. Support their flexible thinking by posing questions they hadn’t considered or asking them to extend the way they use materials. Or pose an interesting question during Meals and see what discussion it prompts. When children invite you to engage in their play and conversations, it can help you understand how to extend children’s thinking appropriately.