

## What's Inside?

Collect items from around the classroom or in nature and put them inside a box or bag one at a time. Without looking, invite children to take turns reaching their hand into the bag and determine what's inside. Choose items that have a distinct shape or that children are familiar with.

**More Support**: Give children a choice of two items that they could possibly find in the bag. Or reach into the bag and model and narrate your reasoning while determining what the item is.

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## **Narrate Reasoning**

"You knew it was a stick because you said it felt long and bumpy."

"Hmm, you said it feels soft and squishy and think it's a flower. Is a flower soft and squishy? What else could it be?"