



Which is More?

Using objects prepared and collected (e.g., balls, or blocks) or objects you see in the environment around you (e.g., trees, bikes, or windows) make a game out of counting or estimating to see which is more. Be playful and silly and use objects children are interested in to encourage engagement.

More Support: Choose objects that have a clear difference in quantity to help children make the distinction between more and less. Model and narrate your reasoning while exploring items.

Prompt Children to Compare, Contrast, and Categorize

“Which is there more of? Blocks or crayons? You think the crayons have more? Let’s count to check!”