



What Can It Be?

During choice time, transitions, or morning circle, select a nearby item and prompt children to consider what else it can be. For example, show children a paper towel roll – it can be a telescope, a microphone, a tunnel for a car, or a log for frogs to sit on! Encourage children to demonstrate using the prop.

Encourage Use of Props

“You said the block is a car, so you’re driving it around. Honk honk!”

“(Child) said the box is a rocket ship, and (Child) said it’s a house. Our box can be so many things!”