


This book describes different ways to solve social problems by sharing and taking turns.

CORE SKILL OBJECTIVES	INTENTIONAL TEACHING PRACTICES	
	Children will:	Teachers will:
RELATE 	<ul style="list-style-type: none"> ◆ Recognize and describe basic social problems 	<ul style="list-style-type: none"> ◆ Narrate problems and solutions

TEACHING TIP

Preschool children are still learning how to solve social problems. They need our help to take another person's perspective and to understand how their actions impact others. They also need support coming up with solutions that everyone can agree with. Social problem-solving skills don't develop on their own or overnight, but they can be learned just like academic skills. One way to teach these skills is to read books or stories and discuss how the characters solve their problems.

1. INTRODUCE

- ◆ "Sharing with friends can be hard! Today we're going to read *Share and Take Turns*. In this book, we'll see different ways you can share, and we'll think about what to do when someone doesn't want to share."

2. READ THE BOOK

- ◆ Pause occasionally to ask questions about the characters and their social problems.
- ◆ Encourage children to share their thoughts about the story and acknowledge their responses.

Narrate Problems and Solutions		
<p>Read: "Sometimes, when I play, I want what other people have, or they want what I have."</p> <p>Ask: "What is the problem?"</p> <p>Acknowledge: "Yes, all three children want to play with the same toys. It can be hard to wait when someone has something we want."</p>	<p>Read: "Sometimes I ask a friend to share. I am glad when someone shares with me."</p> <p>Ask: "How do you feel when your friends share with you? How would you feel if your friend said 'No' to sharing?"</p> <p>Acknowledge: "Me too! I feel glad, or happy, when friends share. I think I would feel sad or frustrated if my friend said 'no' to sharing."</p>	<p>Read: "I might not want to share it. Or I may not feel ready to share."</p> <p>Ask: "Has this ever happened to you? What did you do? How did you solve that problem?"</p> <p>Acknowledge: "I see you really thinking about different solutions! You can wait and take turns or find something else to play with. Those are both great solutions! Let's keep reading to see what they do."</p>

3. REVIEW

- ◆ "This book shows us many different ways to share, such as trading, taking turns, or even using things together. We also saw some solutions to try if we aren't ready to share with a friend. We can use some of these ideas when we play in our classroom."

4. KEEP IT GOING

- ◆ When social problems arise, empower and support children to problem solve by helping them identify the problem, state how they're feeling, and identify potential solutions to try. For additional support, have visuals (e.g., a feelings chart, picture cards with potential solutions) ready to help children work through the problem-solving steps. Monitor the interaction and provide support as needed.